

# GINTL “LESSONS LEARNED” WORKSHOP

Helsinki and hybrid 14 February 2024



# SCHEDULE

- **10:00-12:00 Lessons learned and how to develop them**
- **12:00-13:30 Lunch break (own cost)**
- **13:30-15:30 Thematic discussions**
  - 13:30-13:40 Introduction
  - 13:40-14:05 Theme 1: Future collaboration
  - 14:05-14:30 Theme 2: Internationalisation in education sciences
  - 14:30-14:55 Theme 3: Education crises
  - 14:55-15:20 Theme 4: Ethics / national and institutional interests
- **15:20-15:30 Closing**

## WHY LESSONS LEARNED?

- Global *pilots* > quest for trying out and learning
- Focus on broad lines instead of details

### ORIGINAL GOALS

- The network **responds to the challenge of global learning crisis** and to the SDGs by bringing in Finnish excellence in teacher education, learning and teaching.
- The network **offers a collaborative platform for sustainable and responsible partnerships** between higher education institutions and other actors in teacher education, learning and teaching. The focus is on genuine and reciprocal collaboration.
- The network **increases the attractiveness of Finnish higher education institutions**, in particular degree programmes, and international education development and research in educational and adjacent fields

**GINTL goals worked out at the onset of the kick-off**

**Co-create research-based solutions** to global education challenges

**Increase meaningful partnerships** between GINTL HEIs and key collaborators

**Inspire and initiate new internationalisation measures** in Finnish HEIs

## Context

- What were the objectives and goals we were set to work with?
- Were the goals fitting and realistic?
- National level programme goals typically communicate interests by several different stakeholders. Whose interests were represented in the GINTL goals?



## ASKING YOUR CONSENT FOR RESEARCH PARTICIPATION

### *Knowledge creation on network experiences*

**Purpose.** Case study to investigate the use of the lessons learnt process as a tool for inter-organisational knowledge creation and learning in higher education networks

**Aim 1.** Improve understanding and results of inter-organisational knowledge creation among HEIs.

**Aim 2.** Contribute to research gaps in higher education studies, knowledge management studies, and media and communication studies.

**Consent links.** [Online consent form](#) – from there links to research notification and privacy note.



# **GINTL LESSONS LEARNED**

01/03/2024

# LESSONS LEARNED CONCEPT AND PROCESS

## CONCEPT

Identify and "package" key realisations from GINTL funding

Focus: HEI internationalisation in the field of teaching and learning (especially educational sciences and adjacent fields)

Output: Brief written document

## PURPOSE

- Inform future work by funders, planners and implementers
- Generate self-understanding as HEIs and understanding among stakeholders

## DEVELOPMENT TIMELINE

- Done:
  - Survey (Dec – Jan): 37 respondents mainly from Finland, variety of perspectives
  - Kick-off meeting 24 Jan: 35 participants mainly from Finland. 4 thematic groups formed based on the survey, GINTL goals and meeting discussion.
- Under development: drafts under 4 themes
  - 4 thematic groups facilitated by GINTL coordination
  - Work online and fin two ace-to-face meetings (today in Helsinki and 14 March in Jyväskylä)
- 17 June: Drafts discussed in a stakeholder meeting organised as a preconference for Unesco conference in Helsinki
- August 2024: Documents finalised by GINTL coordination
- Autumn 2024: Wider dissemination



# HOW WE SEE GINTL LESSONS LEARNED

What are they not	What are they
<p><b>TYPES OF QUESTION(S) ANSWERED.</b> "How did GINTL perform", "what works and what not", "what is the best way to..."</p>	<p><b>TYPES OF QUESTIONS ANSWERED:</b> What have we learned / realised that could be useful for those doing something similar in the future? (Useful for coordinators, funders, policymakers, implementers of activities.)</p>
<p><b>DATA FROM.</b> Rigorous research, extensive consultations with stakeholders</p>	<p><b>DATA FROM.</b> Self- and stakeholder reflection of actual, lived experiences during GINTL.</p>
<p><b>TOPIC.</b> International collaboration in general.</p>	<p><b>TOPIC.</b> Focus on Finnish HEIs as actors in international collaborations, specifically in the field of education sciences / teaching and learning.</p>
<p><b>USES.</b> Formal evaluation for evidence-based programming; internal use only.</p>	<p><b>USES.</b> Inform future work; generate understanding among stakeholders; advocate for continued funding for something similar</p>

# QUESTION IN ONE OF THE GROUPS

*Should we focus on what GINTL has done?  
Or is it more focused on what else can be done?  
Or both?*

**A: Both**

## STARTING POINT

What has been learned, experienced, or realised when dealing with GINTL funded activities.

## FOLLOW-UP

Suggestions or recommendations for the future.

*Maybe the weight should rather be on this part?*

*X did not quite work because*



- How could the same be done differently in the future?*
- Should we quit even trying?*
- What else could be done instead?*

*Y was good because*



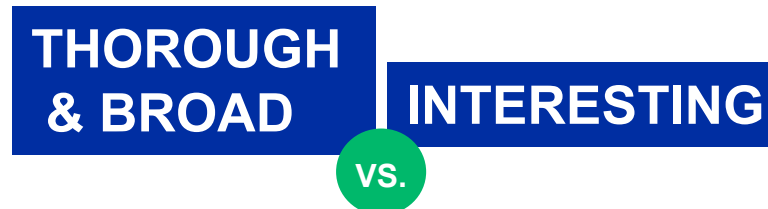
- What is required for doing more Y in the future?*
- Wait ... but is Y beneficial for the goals we want to pursue?*

# HOW TO DEVELOP LESSONS LEARNED?



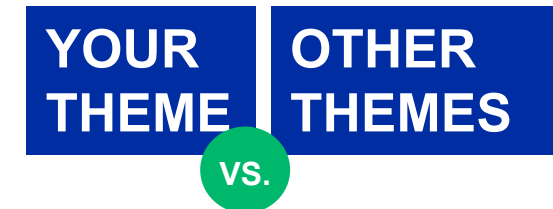
Process is as important as the final product – **or even more so?**

- Create opportunities for stakeholders to give input without a big time commitment.
- Involve people and institutions whose understanding is important for future work.
- Engage with relevant work by others (e.g. MINEDU policy texts, UniPID reports - see Padlet for links)



Match ambition level with time and human resources.

- A collection of remarks is good enough if that is all there is time for.
- Or perhaps: tight focus on a specific example?
- **Or?**
- Use the facilitator for making additional inquiries (e.g. With GINTL HEIs and partners with experiences relevant to the topic.)



It's great if participants contribute to several themes.

- Thematic groups exist but when there are not enough participants in meetings, all themes can be discussed among the bigger group.
- Theme group facilitators and Padlet glad to receive comments from anyone: <https://padlet.com/gintlteam/lessons-learned-kick-off-qdumcqiduzknvpoo>

# THE "PRODUCT" - WHAT SHOULD A GINTL LESSON LEARNED LOOK LIKE?

*"17 June 2024: Drafts discussed in a stakeholder meeting organised as a preconference for Unesco conference in Helsinki"*

Some ideas on what the drafts could be:

- Short PPT presentation
- Short word document
- Other, what?  
(something that can be shared and commented on)

***Suggestion:  
Groups can  
choose their own  
format***

***Question: Or do  
we want to try  
agree on some  
elements that  
must be covered?***

# THEMES

- The thematic group “**Future Collaboration**” will discuss a potential collaborative actor for Finnish HEI activities with focus on educational sciences and the Global South.
- The “**Internationalisation**” group will identify opportunities and challenges that are key in supporting the core duties of academic institutions in this field.
- The “**Education Crises**” group discusses what kinds of understandings of SDG4 have emerged in GINTL activities.
- The “**Ethics and national / Institutional Interests**” group will highlight ethical viewpoints connected to all themes, applying UniPID’s ethical guidelines specifically to educational sciences collaborations.



## LUNCH BREAK

- 11:50-13:30



## THEMATIC DISCUSSIONS

- 13:30-13:40 Introduction to the discussion
- 13:40-14:05 Theme 1 / Future Collaboration
- 14:05-14:30 Theme 2 / Internationalisation
- 14:30-14:55 Theme 3 / Education Crises
- 14:55-15:20 Theme 4 / Ethics
- 15:20-15:30 Closing



## FUTURE COLLABORATION

- What have we learned from GINTL to inform future collaboration between Finnish HEIs in educational sciences with the global South?
- What was discussed in the kick-off meeting?
- What other ideas do you have related to the theme? E.g.
  - What has been useful in GINTL?
  - Is there a need for collaboration between Finnish HEIs in educational sciences with the global South?
  - In what ways could we work together?





# INTERNATIONALISATION

- What kind of internationalisation opportunities support the core duties of academic institutions in this field?
  - From strategy to action
  - External pressure
  - External views and understanding of the HEIs tasks and resources
- What have we discussed in the kick-off meeting?
- What other ideas do you have related to the theme?
- If we had to choose only two types of activities what would they be



## EDUCATION CRISES

- How do we understand the ‘education crisis’?
- What are the key resources/literature that will frame our discussion/contribution? For example
  - UNESCO 2021 *‘Reimagining our Futures together’*
  - *‘Stepping up Finland’s global role in education’*
  - Anything else?
- What have we learnt from education crises during GINTL and/or through GINTL funded activities?

# ETHICS

- Theme: what kinds of clashes between ethics and national / institutional interests did you encounter in GINTL?
- What learnings should we take from these to future work? (With reference to UniPID guidelines.)
- How to frame the topic? The kick-off meeting proposed 3 strands.
  - 1) Different understandings of ethics
  - 2) Ethics and interests in projects / activities (e.g. "export of teacher training")
  - 3) Ethics at everyday work
- What other ideas do you have related to the theme?
- Who do we want to discuss these questions with us – to understand their point of view and them to understand ours?



## NEXT STEPS

01/03/2024

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# NEXT STEPS

- Please give us feedback on this meeting <https://link.webpolsurveys.com/S/89D5B2B916AA0BF5>
- Communicate within your group
  - Group 1 (Future Collaboration) Sai Väyrynen [sai.vayrynen@helsinki.fi](mailto:sai.vayrynen@helsinki.fi)
  - Group 2 (Internationalisation) Maaria Manyando [maaria.Manyando@helsinki.fi](mailto:maaria.Manyando@helsinki.fi)
  - Group 3 (Education Crises/SDG4) Tea Kangasvieri [tea.s.m.Kangasvieri@jyu.fi](mailto:tea.s.m.Kangasvieri@jyu.fi)
  - Group 4 (Ethics and Interests) Veera Virmasalo [veera.i.Virmasalo@jyu.fi](mailto:veera.i.Virmasalo@jyu.fi)
- If you know someone who wants to join, please ask them to write the facilitator
- Between now and 17 June
  - Facilitator initiates discussions, calls for inputs
  - Online contributions from participants (Padlet <https://padlet.com/gintlteam/lessons-learned-kick-off-qdumcqjduzknvpoo>, Teams-based word document for some groups)
  - Workshop at JYU on 14 March