



GINTL Coffee Chat:

Creating Sustainable Partnerships

22.9.20201

Tiina Kontinen

Associate Professor in
International Development

Department of Social Sciences
and Philosophy



Introduction

- Experience on N-S collaboration
 - HEI-ICI programmes
 - AoF- Develop programmes
 - Tanzania, Uganda & Zambia
 - Visiting research in the University of Dodoma 2019
- Chair of the board of the Finnish University Partnership for International Development (UniPID) – Seminar on 16th December!



UniPID Seminar 2021

Helsinki Think Corner, 16.12.2021 AT 13-15 (UTC+2)

How to foster responsible and fair global academic partnerships: concepts, good practices, and tools for building collaboration



To VOLUME 221, ISSUE 1, 2015

Institutional Learning in North-South Research Partnerships ^[1]

Gilles Carbonnier, Tiina Kontinen

IN REVUE TIERS MONDE Volume 221, Issue 1, 2015, PAGES 149 TO 162

Forum for Development Studies >

Volume 47, 2020 - Issue 2: Challenges in an era of new North-South divides. Research in the time of Covid-19

305 3 Views | 6 CrossRef citations to date | Altmetric

Special Section Articles

Institutional Learning in North-South Partnerships: Critical Self-Reflection on Collaboration Between Finnish and Tanzanian Academics

Tiina Kontinen & Ajali M. Nguyahambi

Pages 219-241 | Published online: 19 Jun 2020

Download citation

<https://doi.org/10.1080/08039410.2020.1768590>

Check for updates

Commentary | [Published: 15 May 2020](#)

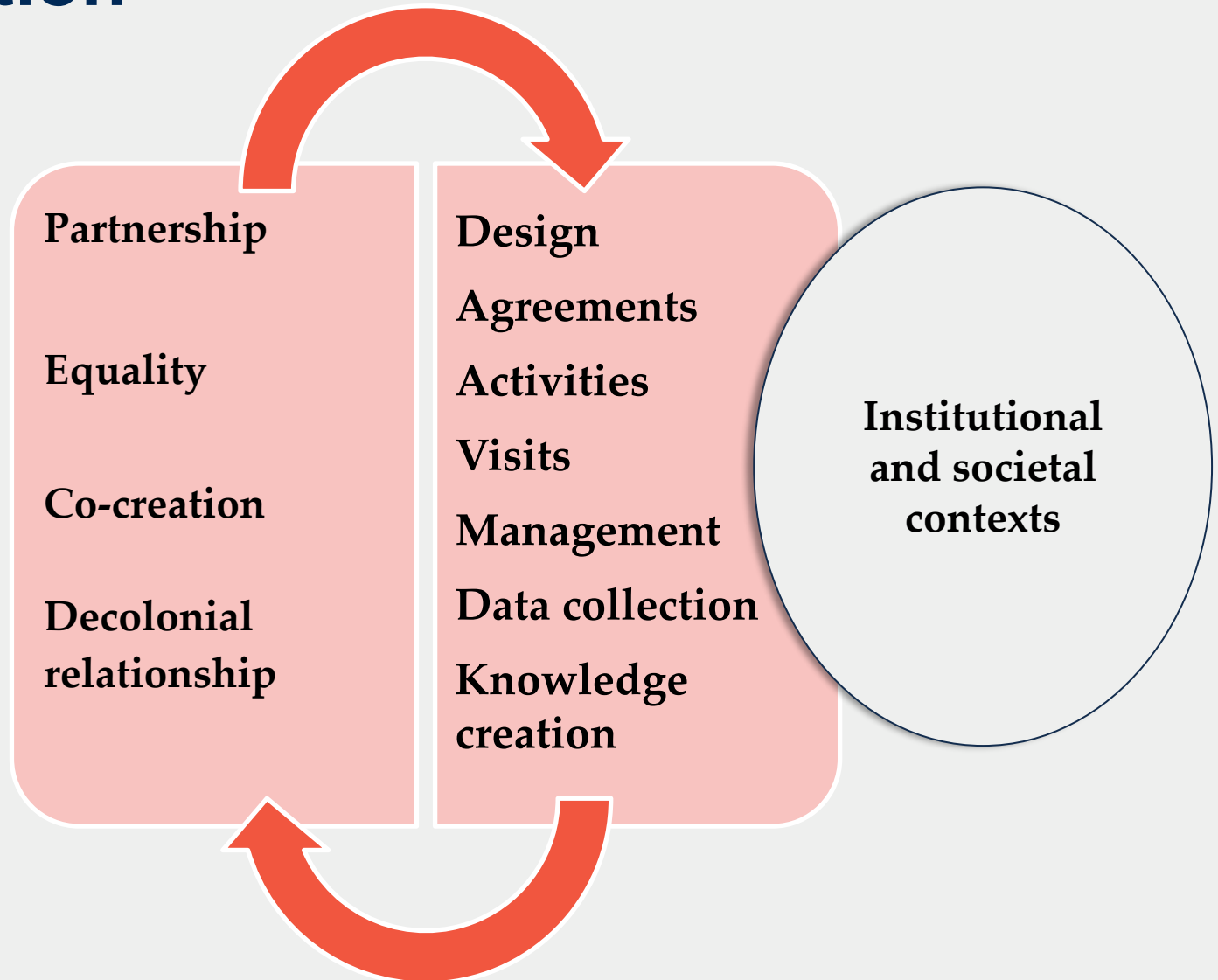
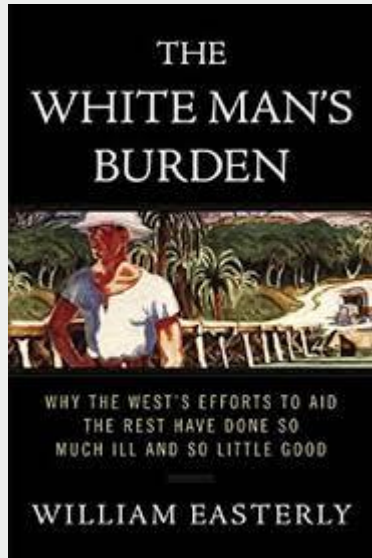
Disrupting habits of North-South research collaboration: Learning in co-authoring

[Tiina Kontinen](#) & [Ajali M. Nguyahambi](#)

The European Journal of Development Research **32**, 529–543 (2020) | [Cite this article](#)

467 Accesses | 4 Citations | 7 Altmetric | [Metrics](#)

Principles and practices of collaboration

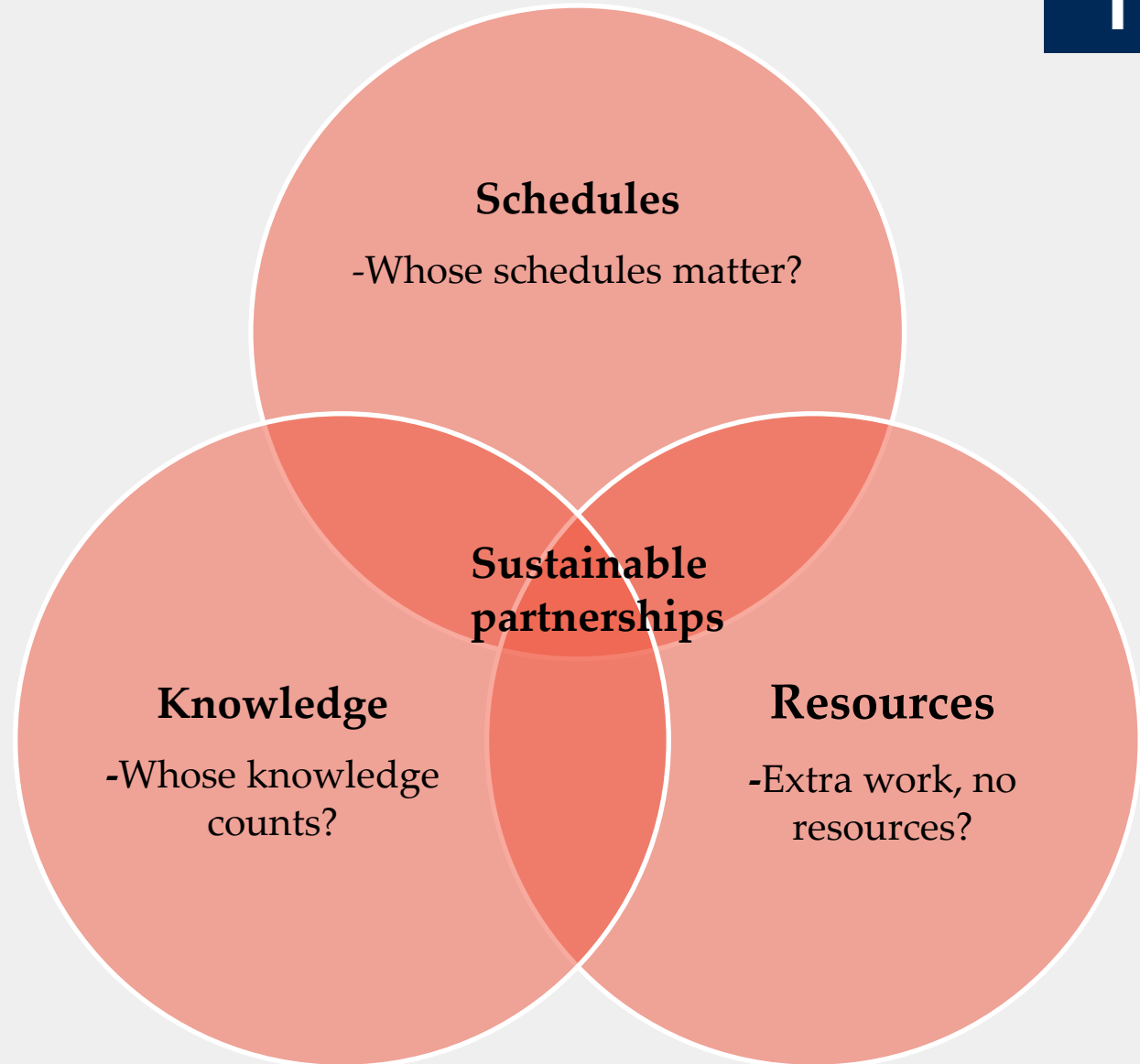


Typical "Northern" biases



Institutional
rather than
individual

Taken-for-
granted
assumptions



Budget: Financial management



- Academics becoming accountants
 - / Designated accountant / financial coordinator
- New activities need new resources
 - / How they are covered?
 - / Shared and transparent budget
- Allowance question
 - / Facilitation for participants?
 - / Clear, mutually agreed allowance policy

Analysis, writing and publishing



- From “data mules” and “research assistants” to co-academics
- Shared publications
- Opportunities to write





Practical tips for sustainable partnerships

- Identification of genuinely shared interests
- Capacity building by doing together
- Continuous communication
- Familiarizing with the institutional practices and everyday worklife in partner organizations



Questions for group discussions

- What are the main issues you and your institution should know about your partner when establishing co-operation?
- What kinds of measures could be employed in order to avoid common "Northern biases" ?
 - / Schedules
 - / Knowledge
 - / Resources