

Impact of GINTL research project on teaching and learning

**A study module pilot at UniArts Helsinki
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Integrating the UniArts GINTL research with teaching and learning at the UniArts Helsinki: a pilot

- How to connect an ongoing research project with the degree studies at the UniArts?
- How to bring together researchers, teachers and students in an inspirational and meaningful way?
- How the knowledge gained in an externally funded research project can have an impact on the teaching and learning in a university in the long term?
- Is it possible to create sustainability in education through influencing the curriculum development and organizational structures through ongoing research?

Higher Arts Education Pedagogy Study Module

Autumn 2022

- 5 (ects) existing study module "Power Issues in Teaching and Learning" as a background for collaboration and mutual learning
- A group of students, teachers and researchers from different academies and research initiatives met and discussed the possibility to arrange together a lecture/workshop series on the theme of antiracism and decoloniality
- The starting point was the experiences of the POC students at the UniArts Helsinki while applying to and studying at the university

Themes

- "Antiracism starts with you" a lecture workshop by Alemanji Aminkeng Atabong
- "Power, norms and positionality", a workshop by Ad Astra organization
- "Perspectives on intersectionality, encountering differences and experiences of belonging", a lecture by Helena Oikarinen-Jabai
- "Antiracism and Institutions", a lecture by Dana Hall
- Presentations of the thematic working groups; a shared reflection

Outcomes

- How to create safe and brave environment for discussions and encounters around the lived experiences of coloniality and power inequalities?
- How to challenge and shift the assumed power relations in teaching and learning at higher (arts) education?
- How to transfer knowledge gained from the study module to the GINTL research work? (Circles of learning)
- How to foster a further dialogue between teaching and research among the GINTL partner institutions?